

Language, Texts and Technology

Washington State University, fall 2009

Assignments due for: **Sept. 30, 2009**

<http://lutfall09.blogspot.com/>

[] **Life Map DUE (100 points)** – 50 points for your autobiographical section and its integration into the overall group map, 25 points for the group's overall effort and final product and 25 points derived from evidence of your contributions to the group, based on feedback and data ranging from peer evaluations, the map itself and instructor observations).

How to earn the map points (75 out of the 100 possible points)

- Map theme is ***coherent and consistent throughout***, including connection to overall name, purpose (presented as a specific slice of time), plus illustration style and symbols; it's also presented in a visually dynamic manner and your section blends with the others; for more on this aspect see the Life Map assignment guide, posted on the class blog **(20 points)**

- ***Craftsmanship***, how carefully and artistically this is constructed and integrated into a whole, following the guidelines presented in the Life Map assignment guide, posted on the class blog **(30 points)**

- Each individual section uses ***at least five*** different symbols, with ***at least three*** of those also found on other sections of this overall map, showing your overlap with teammates; in essence, your section tells your part of the story somehow in a significant way but also reflects the connections you have with others in your group; all of those symbols must be explained clearly in the map key, which must be included on the map **(10 points)**

- Captain organizes and leads the team (and presents the map to the rest of the class); **5 extra credit points**

AND

- Each team member will fill out a feedback form about the other people in the group (see sample posted on the class blog), giving them insights into their behaviors from other perspectives. The professor will observe and interact during group work sessions, and the final product will demonstrate to some degree how functional the group operated. All together, that will account for a **25 point value of participation score**.

[] **Prompt 4 (10 points)** – Reflecting on what you have learned about language and symbols and their uses during the first few weeks of class, recount a recent discussion you have had with a friend, a family member, a stranger, etc. but not a classmate, posting this on the class Google group, while analyzing the ways in which the symbols were manipulated in that conversation for a particular effect.

Readings:

[] No readings this week, to allow for focus on Life Map exercise