

Language, Texts and Technology

Washington State University, fall 2009

Assignments due for: **Nov. 4, 2009**

<http://lutfall09.blogspot.com/>

[] **Mobile project plan (50 points out of the 200 possible for this project) –**

[] **Create the detailed plan for your mobile project**

This document should communicate in detail what you plan to do, how you plan to do it, including individual responsibilities, what the deliverables will be and when those will be delivered and by whom, in concrete and specific terms. It also will be a way to track what you have done. This must be approved by the course instructor before beginning work on the actual project.

That document should include:

- A detailed description of the project, which should fit somewhere ***in the realms of social justice, interactive narrative on campus, community building on campus or improving campus communication.***
- At least one example (but two would be better) of similar projects elsewhere that you will use as a guide to replicate and build upon
- A description of the technology to be used, including software and hardware requirements and limitations
- A list of roles for the group, essentially who is doing what (this can change as you go and needs arise)
- A list of tasks that need to be accomplished (this will grow as you develop the project, but keep track of all of the things it took to get this project done)
- A project timeline, stating when deliverables will be completed and by whom (keep track of who is getting work done on time, or not, and how that affects the flow of the project)

That draft plan should be emailed to brett.oppegaard@gmail.com by **9 a.m. Wednesday, Nov. 4**, so I can look those over before we meet and bring helpful suggestions that night.

AND

[] **Prompt 7 (10 points)** – Bring to the class -- via a Google group post – an interesting example of the use of mobile technology ***in the realms of social justice, interactive narrative, community building or improving campus communication.*** This post should include a link directly to the item as well as a rationale (250-words minimum) for why you are sharing it.

Readings:

[] “Documenting InStory,” pgs. 175-179 of your course pack.