

Language, Texts and Technology

Washington State University - Vancouver, spring 2011

Assignments due for: **March 30, 2011**

<http://ltspring2011.blogspot.com/>

[] **Research Showcase final prep –**

These are the materials we will present at our classroom Research Showcase on April 6 (with the extra credit WSU Vancouver Research Showcase on April 14).

To earn the 200 possible points in this exercise, you will need to email to brett.oppegaard@gmail.com by 6 p.m. March 30 the following (***more details on each component is available under Research Showcase guidelines, under Assignments DUE, on the class blog***):

As a group:

[] The updated and finished project plan that reflects ***in depth*** on the processes and progress mentioned in each category, since the initial document (**25 points**).

[] Deliver the mobile project as designed (**50 points**), which: Follows the plan precisely and achieves goals and deliverables. (This is the final survey, script, sampling frame, data collection, etc., everything you created and used in your survey process as part of your research plan).

[] Poster presentation of the project (**75 points**): Building off the ***Frey and Hughes & Hayhoe models and following the Judging Criteria of the WSUV Research Showcase***, this visual display (created within the specifications of the WSUV Research Showcase) should expand on the work of your project plan and present a solid statement of the research problem, reference a brief review of literature and deliver a description of the methodology and an analysis of the data and conclusions. Essentially, this is the poster version of what an academic paper about this study would be. Being ready for the judge's interview is part of the preparation for this. **Bring a printed draft of this poster to class on March 30.**

As an individual:

[] Like with the Life Map exercise, each team member will fill out a feedback form about each of the other people in the group (using the form posted on the class blog), giving your teammates insights into their behaviors from another perspective. The professor will observe and interact during group work sessions, and the final product will demonstrate to some degree how functional the group operated. All together, that will account for a quality of participation score (25 points).

[] Mobile project reflection (25 points); A 1,000-word written reflection, submitted to brett.oppegaard@gmail.com, on your involvement in the mobile project, what you learned, what surprised you, what questions were raised for future study, how you feel you performed in this group, what connections you made to readings and lectures, etc.

Project manager leads the team (and presents the project to the rest of the class): 10 extra credit points

Reading: Use this time to work on strengthening your literature review for your research project.