Digital Technology and Culture 375

Language, Texts and Technology

Washington State University, spring 2009

Assignments due for: April 29, 2009

http://wsultt.blogspot.com/

[] **Web presentation (200 points)** -- Remediate your group's research into a Web presentation, which uses the strengths of the medium and includes the following:

[] An engaging and dominant image which the page's design is built around; this could be a banner image or something within the body of the page (25 points).

[] Title of the research, your name, class information (produced for Washington State University Vancouver's DTC 375 class, spring 2009), credits listing the rest of the group's members and contact information for the group's members (those are available on the class blog; also might want to link to their Web sites), (10 points)

Helpful HTML for creating email contact info: TYPENAMEOFPERSONHERE
br/>

[] Introduction to the site, which orients the visitor as to what is located in this place; should be short and lively (15 points)

Post and in an orderly manner present the following:

[] Your group's research paper (50 points), *with hyperlinks* to sources quoted within the text.

Helpful HTML for hyperlinking: TYPENAMEOFDOCHERE

[] Your group project's appendix of support material, such as glossaries, blank surveys, experiment instructions, etc. (25 points)

[] Your group project's visual accompaniment, either a jpg of your completed tri-fold poster, photos from your showcase presentation or something created originally for the Web (25 points).

ALSO:

[] Create at least one other element on the page that demonstrates your understanding of the potential of the Web as a new and powerful information delivery form; that could include a slideshow or podcast, video or animation, quiz, poll or other interactive feature (50 points).

[] Prepare for the **final quiz (100 points)**; which will include 10 questions related to the readings between the second quiz and the end of the term as well as 10 questions from material presented throughout the semester.